

INDEX

Social Work in Education Vol. 1, Nos. 1-4, October 1978-July 1979

The following abbreviations are used: O for October, Ja for January, A for April, Jy for July, T&I for Trends & Issues.

Accountability: editorial, Ja 2-4; School Interdisciplinary Accountability and Recording System, Jy 44-53

Alcohol abuse, education on, A 43-53

Alderson, John J., and Judith R. Platt. *Using a Differentially Staffed Team to Deliver Services*, A 5-19
Altstein, Howard. See Parr, Gerard
Anderson, Richard J., editorials, O 2-3; Ja 2-4; A 2-3; Jy 2-3
—. *See also* Jankovic, Joanne

Banchy, Nancy, and Andrea Canter. *A Home-Based Parent Education Program*, Ja 36-46

Bell, Juanita T. *Nonprofessional Assistance for School Workers*, A 26-33

Bureaucracy, education for school social work in, O 19-28

Campbell, Jean F. *Does School Social Work Make a Difference?* O 4-18

Canter, Andrea. *See* Banchy, Nancy
Casework: corporal punishment and alternatives, O 39-52; grief of children in school, O 64-75; handicapped infants, Ja 15-25; home-based parent education program, Ja 36-46; hyperactive children, Jy 21-34

Catholic school system, social work in, Jy 5-20

Children: grief of, O 64-75; handicapped, Individualized Educational Programs for, Jy 35-43; hyperactive, Jy 21-34

Children's rights and corporal punishment, O 53-63

Corporal punishment: alternatives to, O 39-52; and children's rights, O 53-63

Costin, Lela B. *The Dark Side of Child Rights: Corporal Punishment in the School*, O 53-63

Death, grief of children for, O 64-75

Differential role strain among student support personnel, Ja 47-57

Differentially staffed team in school social work, A 5-19

Education for school social work: BSW practitioners, A 20-25; in bureaucracy, O 19-28; competence-based teacher education (T&I), Ja 67-72; curriculum implications of NASW standards, Ja 58-66. *MSW*, editorial on, A 2-3; in rural areas, Ja 5-14

Evaluation, self-concept tests and effectiveness of school social work, O 4-18

Flynn, John P., and Richard Z. Gooding. *Differential Role Strain Among Student Support Personnel*, Ja 47-57

Fritz, Anna Snyman. *Alternatives to Corporal Punishment in the School*, O 39-52

Gallant, Claire B. *New Use of Skills for Public Law* 94-142, O 29-38

Gooding, Richard Z. *See* Flynn, John P.

Grief of children in school, O 64-75

INDEX

Social Work in Education Vol. 1, Nos. 1-4, October 1978-July 1979

The following abbreviations are used: O for October, Ja for January, A for April, Jy for July, T&I for Trends & Issues.

Accountability: editorial, Ja 2-4; School Interdisciplinary Accountability and Recording System, Jy 44-53

Alcohol abuse, education on, A 43-53

Alderson, John J., and Judith R. Platt. *Using a Differentially Staffed Team to Deliver Services*, A 5-19

Altstein, Howard. See Parr, Gerard

Anderson, Richard J., editorials, O 2-3; Ja 2-4; A 2-3; Jy 2-3

—. *See also* Jankovic, Joanne

Banchy, Nancy, and Andrea Canter. *A Home-Based Parent Education Program*, Ja 36-46

Bell, Juanita T. *Nonprofessional Assistance for School Workers*, A 26-33

Bureaucracy, education for school social work in, O 19-28

Campbell, Jean F. *Does School Social Work Make a Difference?* O 4-18

Canter, Andrea. See Banchy, Nancy

Casework: corporal punishment and alternatives, O 39-52; grief of children in school, O 64-75; handicapped infants, Ja 15-25; home-based parent education program, Ja 36-46; hyperactive children, Jy 21-34

Catholic school system, social work in, Jy 5-20

Children: grief of, O 64-75; handicapped, Individualized Educational Programs for, Jy 35-43; hyperactive, Jy 21-34

Children's rights and corporal punishment, O 53-63

Corporal punishment: alternatives to, O 39-52; and children's rights, O 53-63

Costin, Lela B. *The Dark Side of Child Rights: Corporal Punishment in the School*, O 53-63

Death, grief of children for, O 64-75

Differential role strain among student support personnel, Ja 47-57

Differentially staffed team in school social work, A 5-19

Education for school social work: BSW practitioners, A 20-25; in bureaucracy, O 19-28; competence-based teacher education (T&I), Ja 67-72; curriculum implications of NASW standards, Ja 58-66; MSW, editorial on, A 2-3; in rural areas, Ja 5-14

Evaluation, self-concept tests and effectiveness of school social work, O 4-18

Flynn, John P., and Richard Z. Gooding. *Differential Role Strain Among Student Support Personnel*, Ja 47-57

Fritz, Anna Snyman. *Alternatives to Corporal Punishment in the School*, O 39-52

Gallant, Claire B. *New Use of Skills for Public Law* 94-142, O 29-38

Gooding, Richard Z. See Flynn, John P.

Grief of children in school, O 64-75

Group work: home-based parent education program, Ja 36-46; parent group education and student self-esteem, Ja 26-33

Handicapped children, Individualized Educational Programs, Jy 35-43

Handicapped infants, program for, Ja 15-25

Heller, Katherine J., Alfred A. Mijares, and Rosaria T. Mamone. *A Program for Physically Handicapped Infants*, Ja 15-25

Hyperactive children, Jy 21-34

Individualized Educational Programs for handicapped children, Jy 35-43

Jankovic, Joanne, and Richard J. Anderson. *Professional Education for Rural Practice*, Ja 5-14

Junior high school students, cooperative program for, A 34-42

Kelen, Joyce A., and Helane Leta. *Beyond Title IX: Sex-Role Stereotyping*, A 54-61

Klopfer, Robert B., and Muriel Reid. *A Cooperative Program for Junior High School Students*, A 34-42

Leta, Helane. *See* Kelen, Joyce A.

Lornell, Wallace M. *Competence-Based Teacher Education* (T&I), Ja 67-72

Mamone, Rosaria T. *See* Heller, Katherine J.

Michigan, school social work in (T&I), A 62-64 (letter on, and reply, Jy 69)

Mijares, Alfred A. *See* Heller, Katherine J.

National Association of Social Workers (NASW) standards for school social workers, O 19-28; curriculum implications, Ja 58-66

New Jersey, Individualized Educational Programs for Handicapped Children, Jy 35-43

Newton, Josephine K. *Gaining Recognition at the State Level* (T&I), O 76-80

Nonprofessional aides in school social work, A 26-33

Parents: group education and student self-esteem, Ja 26-33; home-based parent education program, Ja 36-46

Parham, Geraldine T. *Individualized Educational Programs: The New Jersey Model*, Jy 35-43

Parr, Gerard, and Howard Altstein. *Social Work in a Catholic School System*, Jy 5-20

Patterson, Shirley L. *The Grief Model: Applications within the School*, O 64-75

Pennekamp, Marianne. *Curriculum Implications of the NASW Standards*, Ja 58-66

Platt, Judith R. *See* Alderson, John J.

Porter, James N. *Report from Michigan* (T&I), A 62-64 (letter on, and reply, Jy 69)

Public Law (PL) 94-142, O 29-37

Reid, Muriel. *See* Klopfer, Robert B.

Research studies: differential role strain among student support personnel, Ja 47-57; parent group education and student self-esteem, Ja 26-33; self-concept tests and effectiveness of school social work, O 4-18; social work in Catholic school system, Jy 5-20

Roles: differential role strain among student support personnel, Ja 47-57; sex, stereotyping, A 54-61

Roy, Tom, and Richard Shields. *Alcohol Education in School Social Work*, A 43-53

Rural areas, education for school social workers in, Ja 5-14

Schofield, Rod. *Parent Group Education and Student Self-Esteem*, Ja 26-33

School social work: alcohol education, A 43-53; alternatives to corporal punishment, O 39-52; BSW practitioners, A 20-25; in Catholic school system, Jy 5-20; corporal punishment and children's rights, O 53-63; differential role strain among student support personnel, Ja 47-57; differentially staffed team, A 5-19; grief of children, O 64-75; Individualized Educational Programs for handicapped children, Jy 35-43; junior high school students' program, A 34-42; in Michigan (T&I), A 62-64; nonprofessional aides, training program for, A 26-33; recognition at state level (T&I), O 76-80; in rural areas, education for, Ja 5-14; School Interdisciplinary Accountability and Recording System, Jy 44-54; self-concept tests and measurement of effectiveness, O 4-18; in Virginia (T&I), Jy 66-69

School social workers: NASW standards for, O 19-28; Ja 58-66; Public Law 94-142 defines responsibilities, O 29-38

Self-concept tests, O 4-18

Self-esteem of students and parent group education, Ja 26-33

Sex roles, stereotyping, A 54-61

Sexual problems, workshops on, Jy 55-65

Shields, Richard. *See Roy, Tom*

State governments, recognition of school social work (T&I), O 76-80

Styslinger-Cernak, Mary Ann. *Treatment of the Hyperactive Child*, Jy 21-34

Teacher education, competence-based (T&I), Ja 67-72

Torres, Vicki. *The BSW Practitioner in the School*, A 20-25

Virginia, school social work in (T&I), Jy 66-69

Wasow, Mona. *Workshops on the Sexual Problems of the Retarded and the Adolescent*, Jy 55-65

Watson, Toy F. *Observations from the State of Virginia* (T&I), Jy 66-69

Weatherley, Richard. *Educating for Survival in the School Bureaucracy*, O 19-28

Welsh, Betty L. *An Interdisciplinary Systems Approach to Accountability*, Jy 44-54

